

CITES at DADD 2024 Treasure Map – Home Base

Agenda

1. Welcome and Logistics
2. An overview of CITES.
3. Define inclusive technology.
4. CITES' guides based on role.
5. CITES' self-assessment based on role.
6. Resources, resources, resources
7. Next steps

Main Presentation Resources

- [Slide deck](#) to Presentation Download
- [Checkpoints 1-5](#) (view only, download copy to edit)
- [CAST Website](#)
- [CITES Website](#)
- [Building a Foundation for Inclusive Technology Systems Video Series](#)
- [Get Started with the CITES Framework](#)
- [CITES Community of Practice](#)

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Partner Organizations

- [CAST](#)
- [Evergreen Evaluation and Consulting](#)
- [Center for Parent Information and Resources](#)
- [Assistive Technology Industry Organization \(ATIO\)](#)

Presentation Content and Resources

The below sections provide the same links used in the slide deck.

Center on Inclusive Technology & Education Systems (CITES)

The [CITES team](#) at [CAST](#) aims to assist districts to create and sustain inclusive technology ecosystems that foster intentional collaboration between educational technology (EdTech), assistive technology (AT), and information technology (IT) to benefit students with disabilities and all students.

- [Internship Opportunities at CAST](#)
- [An Introductory Guide and Resources for Creating Accessible Documents and Presentation Materials](#)
- [National Education Technology Plan](#)

CITES Framework

The CITES Framework is based on current research and understanding gained from the project's [Knowledge Development Districts](#). CITES tests and refines the Framework practices in collaboration and co-development with [Framework Development Districts](#).

- [CITES Practices for Leadership](#)
- [CITES Practices for Teaching](#)
- [CITES Practices for Learning](#)
- [CITES Practices for Assessment](#)

- [CITES Practices for Infrastructure](#)

Building A Foundation for Inclusive Technology Systems

Explore the [conceptual building blocks needed to begin building and sustaining inclusive technology ecosystems through this video series](#). And remember, the future is inclusive.

[CITES Framework Overview Document](#)

School District Involvement

- [CITES Framework Development Process](#)
- [CITES District Partners](#)
- [Grossmont's Story](#)
- [Jenk's Story](#)
- [District Examples](#)

[Engaging Families at CITES](#)

Guides and Self-Assessments

For Leadership:

- [Leadership Guide](#)
- [Leadership Self-assessment](#)

For Educators:

- [Teaching Guide](#)
- [Teaching Self-assessment](#)

Get Started

[CITES Glossary of Terms](#)

Implementing inclusive technology systems requires knowledgeable professionals with a variety of experiences all bringing their ideas to the discussion. Explore what you can bring to the table to make an impact.

- [Assistive Technology Professionals](#)
- [Educational Technology Professionals](#)
- [Information Technology Professionals](#)
- [Educators](#)
- [Administrators](#)

- [Families](#)

Virtual Learning Program Resources

[Virtual Learning Considerations for Students with Disabilities](#)

These documents provide details related to inclusive technology practices including the specific needs of virtual learning programs to support students with disabilities based on the specific topic.

- [Aligning IT, AT, & Accessibility for Virtual Learning](#)
- [Guide to Supporting AT, AEM, and Accommodations](#)
- [Family Engagement in Virtual Learning](#)
- [IEP/504 Plans in Virtual Learning](#)
- [Guide to IEP/504 Plans in Virtual Learning Environments](#)
- [Leadership to Support Students with Disabilities in Virtual Learning](#)
- [Professional Learning: Accessibility and Assistive Devices in Virtual Environments](#)
- [Guide to Professional Learning for Accessibility and Assistive Technologies](#)
- Blog Post: [All Means All: Inclusive Online Learning Opportunities](#)
- Podcast: [S.02, Ep.09: Emphasizing Accessibility in Virtual Learning Programs](#), Accessible Learning Experience Podcast, AEM Center at CAST

Closing

Join the Conversation in the [Community of Practice Page](#)