

Krystle Merry

Krystle Merry, MS. Ed., N.B.C.T.

Ph.D. Candidate – Expected Graduation May 2024

## CURRICULUM VITAE (CV)

### CONTACT INFORMATION

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[YouTube Channel](#)

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## **EDUCATION**

- 2020 - current **The University of Arkansas, Fayetteville, AR**  
 College of Education and Health Professionals
- *Ph.D. Candidate ABD (April 2023) in Special Education Curriculum and Instruction*
  - *Dissertation Expectation May 2024*
  - *Special Education Transition Programming Structures in District-Conversion Virtual Schools*
  - *Chair and Advisor: Dr. Suzanne Kucharczyk*
- Graduate Certificates**
- *Graduate Certificate in Transition (completed May 2023)*
  - *Graduate Certificate in Autism (completed June 2023)*
- 2023 - current **The University of Arkansas, Fayetteville, AR**  
 Professional and Workforce Development – Global Campus
- *UI/UX Design Certificate*
  - *Foundations of UX Design – Accessible design emphasis*
- 2017 - 2018 **Henderson State University, Arkadelphia, AR**  
 Teachers College
- *Graduate Certificate in English to Speakers of Other Languages (ESOL)*
  - *English as a Second Language (ESL) Teaching Endorsement*
- 2011 - 2013 **Arkansas State University, Jonesboro, AR**  
 College of Education & Behavioral Science
- *Master of Science in Special Education - Gifted and Talented Education*
- 2005 - 2008 **The University of Arkansas, Fort Smith, AR**  
 School of Education
- *Bachelor of Science in Middle-Level Education with Emphasis in Math and Science*

## **EMPLOYMENT**

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### ***Contract Employment***

#### **Office of Special Education Programs (OSEP)**

- Summer 2023 Research to Practice (RTP) Division Intern  
 Accessibility and Assistive Technology Project Emphasis  
*OSEP Digital Accessibility*  
*OSEP Grant Review Accessibility Transcription*  
*OSEP Project Directors Meeting Human Guide*  
*OSEP Project Directors Meeting Tactile VI Session Facilitator*

*Development of Internal Guide for Accessible Design in Microsoft and Google (see Section 508 publications)*  
*Development of Internal Accessibility Guided for G5 Grant Management*  
*Development of Internal Accessibility Guide for Online and In-person Presentations*  
*Development of Instructional Videos for Accessible Design*

### **Center for Applied Special Technology (CAST)**

Spring 2022 - Center for Inclusive Technology and Education Systems (CITES)  
 present Leadership, Teaching, and Learning Framework Development based on the National Educational Technology Plan (NETP)  
*Qualitative Deductive & Inductive Coding Analysis*  
*Research Internship (2022-2023) [Past & Present Interns](#)*  
*Contract Employee (2023 – present)*

### **Higher Education Teaching Experience**

Spring 2022 - **The University of Arkansas, Fayetteville, AR**  
 present SPED 4473 Teaching Students with Disabilities Math and Science  
*Instructional & field experience support and co-teacher (2022)*  
*Undergraduate instructor (2023)*  
*Field experience coordinator (2023)*

Fall 2020 - **The University of Arkansas, Fayetteville, AR**  
 present SPED 4423 Inclusive Technology  
*Undergraduate instructor*

2021-2022 **The University of Arkansas, Fayetteville, AR**  
 SPED 352V Special Education Teacher Practicum  
*Field supervisor*

Fall 2022 - **The University of the People**  
 present ENGL 0003 Elementary English 1  
 ENGL 0005 Pre-Intermediate English 1  
 ENGL 0006 Pre-Intermediate English 2  
*Volunteer Instructor*

### **Clinical**

#### **BlueSprig Pediatrics Autism Behavioral Therapy**

2021-2022 Registered Behavior Technician (RBT)  
*Behavioral therapy to students with autism*  
*Augmentative and Alternative Communication (AAC) Support*  
*LEND Clinical training hours*  
 Fort Smith, AR Clinical Location

### **K-12 Education Teaching Experience**

2015 - 2020 **Fort Smith Public Schools, Ramsey Junior High, Fort Smith, AR**  
*7<sup>th</sup>/8<sup>th</sup>/9<sup>th</sup> Grade Resource & Inclusion Special Education Math Teacher*

- 2014 - 2015 **Quitman Public School, Quitman Junior High, Quitman, TX**  
*Special Education Coordinator/Teacher 6<sup>th</sup> - 8<sup>th</sup> grade*
- 2013 - 2014 **Emory Public Schools, Emory Junior High, Emory, TX**  
*6<sup>th</sup>/7<sup>th</sup> Grade Math Teacher*
- 2010 - 2013 **Fort Smith Public Schools (FSPS), Ramsey Junior High, Fort Smith, AR**  
*7<sup>th</sup>/8<sup>th</sup> Grade Math Teacher*  
*Northside High School Assistant Softball Coach (2010-2011)*
- 2008 - 2010 **Lavaca Public Schools, Lavaca Middle School, Lavaca, AR**  
*5<sup>th</sup>/7<sup>th</sup> Grade Math Teacher*  
*Lavaca High School Assistant Softball Coach*

### ***School & Community***

- 2020 - present **Private Virtual Special Education Tutor - Fort Smith, AR**  
*Private special education virtual learning tutor*
- 2015 - 2020 **Fort Smith Public Schools, Fort Smith, AR**  
*After school program tutor*
- 2012 - 2017 **Immanuel Baptist Church**  
*Children's Church & Awana leader*
- 2005 - 2009 **Rye Hill Baptist Church**  
*Youth Sponsor/Co-Director*

### **ADDITIONAL CERTIFICATIONS**

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- | <b><i>Achieved</i></b> | <b><i>Title</i></b>   |
|------------------------|---|
| 2023                   | Universal design for Learning (UDL) Level 1 – CAST  |
| 2023                   | User Experience/User Interface Design (UX/UI) – Accessibility Focus   |
| 2022                   | Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Certificate                                      |
| 2021                   | Registered Behavioral Therapist (RBT; non-active)<br><i>Board Analyst Certification Board (BABC)</i>                        |
| 2021                   | First Aid/CPR/AED Certification (non-active)  |
| 2020                   | CITI Program: Research, Ethics, and Compliance Training   |
| 2019                   | Crisis Prevention Institute (CPI) Certification (non-active)  |
| 2019                   | First Aid Mental Health Certification (non-active)  |
| 2019                   | National Board for Professional Teaching Standards<br><i>National Board-Certified Teacher, Exceptional Needs Specialist</i> |
| 2018                   | Nearpod Certified Instructor<br><i>Nearpod</i>  |
| 2018                   | Arkansas Department of Education (ADE) Ambassador   |
| 2014                   | Special Education Teaching Endorsement<br><i>Texas Department of Education &amp; Arkansas Department of Education</i>       |
| 2012                   | English to Speakers of Other Languages (ESOL) Endorsement<br><i>Arkansas Department of Education</i>                        |

## PUBLICATIONS

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### Articles

#### *Peer-Reviewed*

**Merry, K.E.** (2023). An introductory guide and resources for creating accessible documents and presentation materials. *U.S. Department of Education, Office of Special Education Programs (OSEP). Section 508 Accessibility. Guidelines and Resources for Developing 508 Compliant PDFs, Websites, and Other Media.* Retrieved from [https://osepideasthatwork.org/sites/default/files/2023-08/Intro%20GuidetoCreating508Materials\\_Final.pdf](https://osepideasthatwork.org/sites/default/files/2023-08/Intro%20GuidetoCreating508Materials_Final.pdf).

McKoy, S., & **Merry, K. E.** (2023). Engaging advanced learners with differentiated online Learning. *Gifted Child Today*, 46(1), 48–56. <https://doi.org/10.1177/10762175221131068>

**Merry, K. E.**, Webster, F., & Kucharczyk, S. (2022). Investing in students with extensive support needs: Steps to integrate personal financial literacy in inclusive settings for educators, students, and families. *Inclusive Practices*, 1(4), 156–170. <https://doi.org/10.1177/27324745221128931>

**Merry, K. E.** (2022). *Twice-exceptional, twice-excluded.* Gifted Association of Missouri GAMbit May 2022 Newsletter.

Brady, K. P., Kucharczyk, S., Schaefer Whitby, P., Terrell, E. & **Merry, K.** (2021). A review of critical issues in transition team’s decision-making and the importance of ethical leadership. *Journal of Leadership and Instruction*, 20(2), 14-19.

#### *Accepted*

Young, N., **Merry, K.**, Kucharczyk, S. (Spring 2023). Implementation of community resource mapping to support transition services for students with disabilities. *Inclusive Practices*.

#### *Submitted*

**Merry, K.** (Spring 2023). *A Rapid Review of Special Education Transition Services in Online Learning Environments.*

### ***In Process***

**Merry, K.**, Brady, K.P., Schaefer Whitby, P. (Fall 2023). *A Systematic Review of Assistive Technology Court Cases from 2015-2021*.

**Merry, K.**, Young, N. (Fall 2023). *A Review of Special Education Course Requirements in Preservice General Education Teacher Programs at Research 1 Universities in the US*

**Merry, K.**, Young., N (Fall 2023). *The Perspectives of Teachers in 4-day Work Weeks and Implications on Teacher Attrition*.

### **Contractual Works**

*Disclosure:* The following contractual works are completed or in development are under the ownership of the Center for Inclusive Technology in Education Systems (CITES) at the Center for Applied Special Technology (CAST). While developed by Merry, K., CAST reserves the rights to all publications.

#### ***Completed Internal Reports***

**Merry, K.** (2022). Center for Inclusive Technology Education Systems (CITES) **Teaching and Learning Framework Evidentiary Report**. Program and framework review from 2020-2022. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-74).

**Merry, K.** (2022). Center for Inclusive Technology Education Systems (CITES) **Leadership Framework Evidentiary Report**. Program and framework review from 2022-2022. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-64).

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Assessment Framework Evidentiary Report**. Program and framework review from 2022-2023. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-49).

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Framework Overview and Essential Questions**. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-2)

#### ***Accepted and Under Review***

**Merry, K.** Crossland, A., Ruedel, K., Gray, T. (2023). Center for Inclusive Technology Education Systems (CITES) **CITES Leadership Literature Review**. In collaboration with *CITES at CAST (Center for Applied Special Technologies)* and the American Institutes for Research (AIR; pp. 1-43).

### ***In Process***

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Infrastructure Framework Evidentiary Report**. Program and framework review from 2022-2023. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-XX).

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Family Engagement** Framework Evidentiary Report. Program and framework review from 2022-2023. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-XX).

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Framework Development District (FDD) Story Pages** – Jenks and Grossmont. *CITES at CAST (Center for Applied Special Technologies)*. Website.

**Merry, K.** (2023). Center for Inclusive Technology Education Systems (CITES) **Hiring Guide and Getting Started Resources for School Leaders**. *CITES at CAST (Center for Applied Special Technologies)* (pp. 1-XX).

## Book Chapters

### *Published*

**Merry, K. & McKoy, S.** (2023) *Supporting Twice Exceptional (2E) Students Through Transition Programming: Preparing for Life After High School*. Strategies and Considerations for Educating the Academically Gifted. Chapter 15. <https://www.igi-global.com/chapter/supporting-twice-exceptional-2e-students-through-transition-programming/320108>

### *In Progress*

Language of Gifted and Talented (Series)

*Contributing author*

Language of Special Education (Series)

*Contributing author*

### *Not Printed*

2021 *Leading and Managing a Differentiated Classroom (2<sup>nd</sup> Edition)*  
*Technology Table of Extensions for Gifted and Talented Learners*  
*Index - Contributing author*

## SERVICE TO THE FIELD

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### Service to National Organizations & Publications

Fall 2023 – present **American Educational Research Association (AERA)**  
 Disabilities Studies in Education (DSE) SIG  
 AERA Accessibility – Ad hoc Committee

Fall 2023 **Council for Exceptional Children (CEC) – DCDT**  
 Division on Career Development and Transition (DCDT)  
 The Job Coaching Academy for Transition Educators  
 (Gilson et al., 2021) *Accessible Web Copy Summary*



- Spring 2023 **Council for Exceptional Children (CEC) - TAG**  
The Association of the Gifted (TAG)  
Publications Relations Committee  
*Accessible Digital Marketing*
- Spring 2023 **Council for Exceptional Children (CEC) - DADD**  
Division on Autism and Developmental Disabilities (DADD)  
CEC – DADD Annual Conference, Clearwater, FL  
*Accessible Digital Marketing*
- 2023- present **Career Development and Transition for Exceptional Individuals (CDTEI)**  
*Manuscript review (1)*
- 2023 – present **Journal of Special Education Technology (JSET)**  
*Manuscript review (new)*
- 2021 – present **Journal of the American Academy of Special Education Professionals (JAASP)**  
*Created by National Association for Special Education Teachers (NASET)*  
*Manuscript review, editorial board (5)*
- 2021 – present **Special Education Research, Policy, and Practice Journal (SERPP)**  
*Created by National Association for Special Education Teachers (NASET)*  
*Manuscript review, editorial board (3)*
- 2020 - present **TEACHING Exceptional Children (TEC)**  
*Manuscript review (2)*

### Service to the University

- 2023 - present **Chancellors Commission on Women**  
University of Arkansas  
*GPSC Graduate Representative*
- 2022- present **All-University Conduct Board (AUCB)**  
University of Arkansas  
*Graduate Representative*
- 2022 - present **University Teaching and Education Board (UTEB)**  
University of Arkansas  
College of Education and Health Professionals (CoHEP)  
Office of Teacher Education  
*Graduate Representative*
- 2022 - present **Hospitality Committee**  
University of Arkansas  
College of Education and Health Professionals (CoEHP)  
Curriculum and Instruction (CIED)
- 2021 - present **Graduate-Professional Student Congress (GPSC) Secretary and At-Large Graduate Representative**  
University of Arkansas  
Executive Cabinet Member

- CoEHP At-Large Member
- 2021 - 2023 **Graduate Professional Student Congress (GPSC) Department Student Organization (DSO) Assembly Member**  
 Development, coordination, and nomination of the all-university:
- *The University of Arkansas Graduate Educator of the Month*
  - *Teaching and Academic Chair Approvals*
  - *Graduate Student Hispanic Heritage Month Showcase*
  - *Highlights graduate student research and accomplishments of Hispanic students at the University of Arkansas*
- 2021 - present **Kappa Delta Pi (KDP) International Honor Society**  
*Active member*  
*Invited presenter to undergraduate KDP members*

### Service to the State

- February 2023 **Arkansas Council for Exceptional Children (CEC)**  
 Digital Marketing Flyers  
*Special Educators Mini-Symposium*  
*Arkansas CEC Town Hall*  
*Teaming Up to Support Kids Save the Date*  
*JumpStart and Fall PD Educator Giveaway Flyer*
- 2022 - present **Arkansas Department of Education (ADE)**  
 Department of Elementary and Secondary Education (DESE)  
 Special Education Department – Arkansas Transition Services  
 Development of:  
*Arkansas Educational Cooperatives Digital Community Resource Maps*  
[Southwest \(SW\) Arkansas](#)  
[Southeast \(SE\) Arkansas](#)  
[Northwest \(NW\) Arkansas](#)  
[Northeast \(NE\) Arkansas](#)  
[North Central \(NC\) Arkansas](#)  
[Central Pulaski & Eastern Arkansas](#)
- 2022 – present **Arkansas Department of Education (ADE)**  
 Department of Elementary and Secondary Education (DESE)  
 Special Education Department  
*Accessibility in Google Microcredential (in process)*  
*Accessibility in Microsoft Microcredential (in process)*  
*Accessibility in Learning Management Systems (LMS) Microcredential (in process)*
- 2015 - 2020 **Arkansas Education Association**  
*Member (2015-2020)*  
*Professional Development Presenter (2018-2019)*  
*Professional Development State Conference Facilitator (2019-2020)*  
*Alternate State Board Member (2019-2020)*

***Service to Districts***

2019-2020	Fort Smith Public Schools <i>Personnel Policy Committee (PPC) Representative</i>
2015-2020	Fort Smith Education Association (FSEA) <i>Board Member &amp; District Treasurer</i>
2015-2020	Fort Smith Public Schools Professional Development Department <i>Special Education Training</i>

**GRANTS**


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<b><i>Funding year</i></b>	<b><i>Source &amp; Topic</i></b>	<b><i>Total Amount</i></b>
2023	Philanthropic Educational Organization (PEO) National Scholar Award –Dissertation Grant to support education and research <i>Nominated by Arkansas PEO DX Chapter</i>	\$20,000.00
2023	University of Arkansas Graduate Professional Student Congress (GPSC) <i>Travel Grants (2 @ \$500)</i>	\$1,000.00
2023	American Education Research Association (AERA) Learning Sciences (LS) and Advanced Technologies for Learning (ATL) <i>Special Interest Group (SIG) Registration Sponsorship</i>	\$295.00
2023	University of Arkansas Professional and Workforce Development Reimagine Arkansas Workforce Project <i>Foundations of UX Design Certification Grant</i>	\$3,000.00
2022	University of Arkansas Graduate Professional Student Congress (GPSC) <i>Travel Grants (2 @ \$500)</i>	\$1,000.00
2022	First Capital Bank of Texas <i>Financial Literacy Awareness Graduate Scholarship</i>	\$1,000.00
2022	University of Arkansas Graduate School and International Education <i>Travel Grant</i>	\$1,100.00
2021	University of Arkansas Graduate School and International Education <i>Travel Grant</i>	\$1,100.00
2021	University of Arkansas Graduate Professional Congress (GPSC) <i>Professional and Internship Grant Sponsorship (PIGS)</i>	\$320.00
2018	PetCo <i>Pets in the Classroom</i>	\$250.00
2018	Fort Smith Education Association	\$500.00

	<i>Mathematical Literacy: Reading in a Mathematics Classroom</i>	
2017	Henderson State University <i>ESOL Institute ESL Endorsement funding</i>	\$7,500.00
2017	Fort Smith Public Schools <i>National Board Certification funding</i>	\$2,000.00
2017	Fort Smith Public Schools <i>Paperless Boogie Boards</i>	\$475.00
2013	Arkansas State University <i>Gifted and Talented TEACH Grant master's degree funding</i>	\$9,500.00
2012	Fort Smith Public Schools <i>"Bowling for Statistics"</i>	\$900.00
2009	Lavaca Public Schools, Donors Choose <i>Rural Classroom Projector/Technology</i>	\$350.00

## **PROFESSIONAL MEMBERSHIPS**

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### ***Induction Organization***

2022	American Educational Research Association (AERA) Division – Teaching and Teacher Education Special Interest Groups: <i>Advanced Technologies in Learning</i> <i>Design and Technology</i> <i>Disability Studies in Education</i> <i>Instructional Technology</i> <i>Research on Giftedness, Creativity, and Talent</i>
2021	National Association for Special Education Teachers (NASSET)
2021	Kappa Delta Pi International Education Honor Society (KDP) <i>Alpha Beta Chapter</i> <i>Graduate Member</i>
2021	World Council for Gifted and Talented Children (WCGTC)
2020	<i>Council for Exceptional Children (CEC)</i> <i>CEC Division on Career Development and Transition (DCDT)</i> <i>CEC Division on Autism and Developmental Disabilities (DADD)</i> <i>CEC Innovations in Special Education Technology Division (ISET)</i> <i>CEC Arkansas Council for Exceptional Children (ACEC)</i>
2020	International Society of Technology in Education (ISTE)
2018	Teachers of English to Speakers of Other Languages (TESOL)
2018	Arkansas Teachers of English to Speakers of Other Languages (ARKTESOL)
2015	Arkansas Education Association (AEA)
2015	National Education Association (NEA)

## PRESENTATIONS

### National & International Presentations

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#### *Primary Presenter*

- Merry, K.** (2023, September 4). *Online and app-based tools to support English language learning (ELL)*. University of the People. International virtual presentation. Invited guest speaker.
- Merry, K.** (2023, June 25-27). *Resources for Twice-Exceptional Students in Online Learning Environments: Creating Universally Designed Activities*. International Society of Technology in Education (ISTE) Annual Conference and Exposition. Live and recorded presentation.
- Merry, K. & Young, N.** (2023, June 25-27). *Creating Large Scale State Community Resource Maps to Support Students with Disabilities*. International Society of Technology in Education (ISTE) Annual Conference and Exposition. Poster Presentation.
- Merry, K., McKoy, S.** (2023, April 25-26). *Double the Fun: Twice-exceptional (2e), Two-Times the Support*. Council for Exceptional Children (CEC) Virtual Conference. Pre-recorded Presentation.
- Merry, K.** (2023, March). *Paid Online Work-Based Learning Experiences for Young Adults with Disabilities*. Council for Exceptional Children (CEC) Conference. Presentation.
- Merry, K.** (2022, November). *The Use of Virtual Reality Simulations in Teacher Preparation*. Council for Exceptional Children (CEC) Teacher Education Division (TED) Conference. Poster presentation.
- Merry, K.** (2022, November). *What Happens After High School? Supporting 2e Students Through Transition Programming*. National Association of Gifted Children (NAGC) Annual Conference and Exposition. Poster presentation.
- Merry, K. & McKoy, S.L.** (2022, November). *Transition Programming for Twice Exceptional (2e) Students*. National Association of Gifted Children (NAGC) Annual Conference and Exposition. Poster presentation.
- Merry, K.** (2022, June 27). *Creating Meaningful and Culturally Supportive Individualized Assistive Technology Plans (ATPs)*. The International Society of Technology in Education (ISTE) Live 2022 Annual Conference and Exposition. Virtual and in-person presentation. New Orleans, LA.
- Merry, K. Young., N.** (2022, May 14-17). *Creating Transition-based Digital Community Resource Maps (CRMs)*. Council for Exceptional Children (CEC) Division on Career Development and Transition (DCDT) International Conference. Virtual and in-person presentation. Myrtle Beach, SC.
- Merry, K. Young., N.** (2022, May 14-17). *Productivity Apps for Working Transition-age Special Education Students and Young Adults with Disabilities*. Council for Exceptional

Children (CEC) Division on Career Development and Transition (DCDT) International Conference. Virtual presentation. Myrtle Beach, SC.

- Merry, K.,** McKoy, S.L. (2022, February 1-4). *An Introduction to Twice Exceptional (2e): Instructional and Supportive Resources for Teachers*. Virtual Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition.
- Merry, K.,** McKoy, S.L. (2022, February 1-4). *Secondary Websites and Apps for Special Education Transition-age Students*. Virtual Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition.
- Merry K.** (2022, February 1-4). *A Systematic Review of Assistive Technology Court Cases in Special Education*. Virtual Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition.
- Merry, K.** (2022, January 26-28). *How to Create and Implement a Digital Individualized Behavior Management Reward System Using Boom Cards and Slide-Based Programs*. Council for Exceptional Children (CEC) Division on Autism and Developmental Disabilities (DADD) Annual Conference. Clearwater, FL, United States.
- Merry, K.** (2022, January 16-19). *A Systematic Review of Assistive Technology Court Cases in Special Education*. Teacher Education Division (TED) Kaleidoscope Poster Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition. Orlando, FL, United States.
- Merry, K.** (2022, January 16-19). *A Systematic Review of Assistive Technology Court Cases in Special Education*. Multi-Panel Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition. Orlando, FL, United States.
- Merry, K.** (2021, November 2-5). *Special Education Pre-Service Open Digital Badge Programs to Build Teacher Leaders*. Poster Presentation. Council for Exceptional Children (CEC) Teacher Education Division (TED) Annual Conference. Fort Worth, TX, United States.
- Merry, K.** McKoy, S.L. (2022, January 16-19). *An Introduction to Twice Exceptional (2e): Instructional and Supportive Resources for Teachers*. Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition. Orlando, FL, United States.
- Merry, K.** (2020). *C.U.B.E.S.: A Math Mnemonic Word Problem-Solving Strategy*. Distance Learning Strategies and Tools for Arkansas Students with Significant Support Needs. Council for Exceptional Children (CEC) Division on Autism and Developmental Disabilities (DADD) Arkansas Chapter. Virtual Upload.

### **Co-Presenter**

- McKoy, S.L., **Merry, K.** (2023, June 25-27). *Preservice Teachers' Reflections on Using TikTok as a Classroom Management Strategy*. International Society of Technology in Education (ISTE) Annual Conference and Exposition. Research Poster Guest Presenter.

- McKoy, S.L., **Merry, K.** (2022, June 24). *Netnography: The why and the how to researching social media*. Center on Innovation, Design, and Digital Learning (CIDDL) invited webinar. Categorized in: Research. Located at <https://ciddl.org/netnography-the-why-and-the-how-to-researching-social-media/>.
- McKoy, S.L., **Merry, K.** (2021, November 2-5). *Incorporating the 4 Cs in Online Learning Extensions for Advanced Learners*. Kaleidoscope Poster Presentation. Council for Exceptional Children (CEC) Teacher Education Division (TED) Annual Conference. Fort Worth, TX, United States.
- McKoy, S.L., **Merry, K.** (2021, November 11-14). *Online Learning Extensions for Advanced Learners*. Poster Presentation. Annual 2021 National Association for Gifted and Talented Children. Denver, CO, United States.
- McKoy, S.L., **Merry, K.** (2021, July 31-Aug 1, August 7-8). *Online Learning Extensions for Advanced Learners*. Developing the Future of Gifted Education, Annual 2021 Virtual World Council for Gifted and Talented Children (WCGTC) World Conference.
- Kucharczyk, S, Schaefer Whitby, P., Brady K., Terrell E., **Merry K.** (2022, February 1-4). *Critical Issues in a Transition Team's Decision Making*. Virtual Presentation. Council for Exceptional Children (CEC) Annual Convention and Exposition.
- Kucharczyk, S, Schaefer Whitby, P., Frazier, K, Ashbaugh, E., Baker, S., Bryan, M., Darity, T., Fisher, S., King, S., Lewis, C., McAndrew, A., Palmer, B., Shelby, C., **Merry, K.** (2021, March 8-13). *Teaming for Transition: Students and faculty share lessons learned from interdisciplinary professional preparation across graduate programs*. Annual Council for Exceptional Children Convention. Virtual due to COVID-19.
- Kucharczyk, S., Campau, S., **Merry, K.**, Michaud, C., Oswalt, A. K., Young, N. W. (2021). *Evidence-based practices through the Taxonomy for Transition*. Division on Autism and Developmental Disabilities YouTube. <https://www.youtube.com/watch?v=9zloOt1eDXk>

### State, Regional, & University Presentations

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#### **Primary Presenter**

- Merry, K.** (2023, July 11). *Inclusive Technology for Future Success: K-12 Transition Programs in Online Learning Environments*. The University of Oklahoma Zarrow Center Summer Institute for Transition. Invited Speaker.
- Merry, K.**, Wilson, K. (2023, February 11). *Accessibility Micro-Credentialing: Beyond the Basics*. Arkansas Instructional Innovation Association (AIIA) Annual Conference. University of Central Arkansas (UCA), Conway, AR.
- Merry, K.**, McKoy, S. (2023, March). *Universal design to support the 2e learner: Resources to bridge the gaps for 2e students across learning environments*. Gifted Association of Missouri (GAM) District 7 and Kansas Gifted Talented, and Creative Joint Region 6

Spring Mini-Conference: Sensory Needs and the Gifted. Missouri Southern State University. Invited Presenter.

- Merry, K.** (2022, October 14-15). *The Gifted Twice-Exceptional (2e) Learner: Identifying Learning Complexities and Resources for Success*. Gifted Association of Missouri (GAM) Conference, virtual conference presentation.
- Merry, K.** (2022, April 21). *Introduction to Assistive Technology Integration for General Education Teachers*. Kappa Delta Pi International Honor Society, University of Arkansas – Fayetteville, AR.
- Merry, K.** (2022, March 17). *Special Education 101: Introduction to Special Education for General Education Teachers*. Kappa Delta Pi International Honor Society, University of Arkansas – Fayetteville, AR.
- Merry, K.** (2022, February 7-10). *Importance of Technology Integration in Special Education Transition Programming*. Texas Computer Education Association (TCEA) Conference and Exposition, Dallas, TX.
- Merry, K.** (2022, February 7-10). *Creating Digital Community Resource Maps (CRMs) for Special Education Transition Services*. Texas Computer Education Association (TCEA) Conference and Exposition, Dallas, TX.
- Merry, K., McKoy, S.L.** (2022, February 7-10). *Secondary Websites and Apps for Special Education Transition-age Students (4Cs)*. Texas Computer Education Association (TCEA) Conference and Exposition, Dallas, TX.
- Merry, K., Hoops, R.** (2021, August 16-18). *Accommodating higher education students with disabilities in the classroom*. Teaching Assistant Camp, University of Arkansas, Fayetteville, AR, United States.
- Merry, K.** (2021, February 27). *ELL Technology Integrations for the 1-1 Classroom, Virtual, and Online Learning Environments (Virtual)*. 13<sup>th</sup> Annual ESL Symposium, University of Arkansas, Fayetteville, AR, United States. <https://cied.uark.edu/resources/pdf/pro-dev-childrens/esl-symposium-13th-2021-flyer.pdf>

### ***Co-Presenter***

- McKoy, S. & **Merry, K.** (2022, October 14-15). *Double the Fun: Building Relationships Between Special Education and Gifted and Talented Professionals to Support 2e Students* Gifted Association of Missouri (GAM) Conference, virtual conference presentation.
- McKoy, S.L., **Merry, K.** (2021, October 1-2). *Incorporating the 4 Cs in Online Learning Extensions for Advanced Learners*. Resilience and Reinvention, Annual 2021 Virtual Gifted Association of Missouri (GAM) Conference.



## District Level Presentations

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<i><b>Origination</b></i>	<i><b>Presentation Topic</b></i>
2019	Special Education Law: What all teachers need to know. <i>Fort Smith Public Schools, Fort Smith, AR</i>
2019	SpedTrack Tips & Tricks <i>Fort Smith Public Schools, Fort Smith, AR</i>
2018	Co-Teaching: The Basics <i>Fort Smith Public Schools, Fort Smith, AR</i> <i>Arkansas Education Association, Little Rock, AR</i>
2018	How to Document for Students with Special Needs <i>Fort Smith Public Schools, Fort Smith, AR</i> <i>Arkansas Education Association, Little Rock, AR</i>
2018	Special Education Teachers: Preparing for the First Day of School <i>Fort Smith Public Schools, Fort Smith, AR</i>
2018	Accommodations and Modifications: What's the Difference? <i>Fort Smith Public Schools, Fort Smith, AR</i> <i>Arkansas Education Association, Little Rock, AR</i>

## INSTITUTIONAL & NATIONAL AWARDS

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May 2023	<b>2022-2023 Sandra Kurjiaka Diversity and Inclusion Award</b> University of Arkansas, Fayetteville, AR Graduate Professional Student Congress (GPSC)
April 2023	<b>2022-2023 Ph.D. Student of the Year</b> University of Arkansas, Fayetteville, AR College of Education and Health Professional (CoEHP) Curriculum and Instruction Education (CIED)
April 2023	<b>Philanthropic Educational Organization (PEO) National Scholar Award</b> \$20,000 to support education and dissertation research in Special Education in Public Virtual Schools <i>Nominated by Arkansas PEO Chapter DX, Fayetteville, AR</i>

## MEDIA

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<i>August 2023</i>	American Educational Research Association (AERA) <a href="#">The Manual</a> (Pg 12)
<i>May 3, 2023</i>	University of Arkansas Newswire <a href="#">College of Education and Health Professions Honors Students, Alumni at 2023 Awards Banquet</a>
<i>April 25, 2023</i>	University of Arkansas Newswire

- April 13, 2023* [Four Elected to the Graduate Professional Congress for 2023-23 Terms](#)  
University of Arkansas Newswire
- January 24, 2023* [Merry Receives Prestigious P.E.O. Scholar Award](#)  
Arkansas Department of Education (ADE)  
Department of Elementary and Secondary Education (DESE)  
Living in Beta Mode Podcast – Invited Speaker  
[Season 3 Episode 2: Novice to Expert Learner Through the Lens of UDL](#)
- January 24, 2023* Center on Innovation, Design, and Digital Learning (CIDDL)  
[CIDDL Member Spotlight](#)
- October 6, 2022* University of Arkansas – Fayetteville, AR  
*The Magazine of the College of Education and Health Professionals*  
[Meet Krystle Merry](#)  
*The University of Arkansas Newswire*  
[Doctoral Student Seeks to Expand Special Education Prep Programs in Higher Education](#)
- July 2022* American Educational Research Association (AERA)  
[The Manual](#) (Pg 12)  
Graduate Newsletter Achievements
- April 22, 2022* Center on Innovation, Design, and Digital Learning (CIDDL)  
[CIDDL Member Spotlight](#)